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## University of Central Florida 1985 self study Southern Association of Colleges and Schools : Canadian Studies Programme self study report

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UNIVERSITY OF CENTRAL FLORIDA

**1985**  
**Self Study**

**SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS**

CANADIAN STUDIES PROGRAMME

SELF STUDY REPORT

CANADIAN STUDIES PROGRAMME  
Self Study Institute Report

1. Philosophy

1.1 Role in the University and the Community

The purpose of the Canadian Studies Programme is to promote the study of Canada and to foster the recognition that Canada is a unique and vital society; to develop among students an appreciation of the significant role played by Canada and Canadians in the economic, social and cultural life of the United States, and to foster an awareness of the geopolitical importance of Canada as an ally and as a vital partner in the defense of the North American continent.

The activities of the University of Central Florida Programme are varied and are designed to cover a broad range of academic and service goals. The programme offers courses for students who wish to study Canada and Canadian-American relations. Students are offered opportunities to participate in exchange study programmes with Canadian universities. Each summer, the Programme offers a Summer Institute for teachers of pre-college level students. The Programme also includes other aspects of outreach to the pre-college schools in Central Florida such as; in-service training sessions to various county school systems and supplying published materials, maps, flags and other informational items.

A quarterly newsletter entitled the "Canadian Review" is produced by the Programme. Also, the faculty of the Canadian Studies Programme appear before service and professional clubs and deliver scholarly papers on Canadian topics at conventions.

Through the efforts of the Programme, the University Library has procured books, journals, slides and microfilm copies of Canadian newspapers and magazines thus increasing the scope for study and research on Canadian topics at UCF.

## 1.2 Evaluation and Projections

To continue the efforts of the faculty, more funding is needed.

## 2. Organization

### 2.1 Duties and Staffing

The Programme is administered by a Director and an Advisory Board of four faculty members from participating disciplines. The Director's duties involve planning and administering of the ongoing activities, fund-raising, establishing future goals, relations with the University, with the International Studies Center and other area studies programs. In addition, he is responsible for contacts with pre-college schools, with the members of the Canadian community in Florida and the South East, with the Canadian Consulate General in Atlanta, with the Embassy in Washington, and with other Canadian Studies Centres throughout the United States as well as the Association for Canadian Studies in the United States.

To date, nine faculty and a librarian have indicated a desire to participate in the Canadian Studies Programme. Most of the faculty are tenured; five hold the rank of full professor and three are associate professors. All hold the Doctor of Philosophy degree and have traveled in Canada. The current Director was a resident of Canada for five years.

The University of Central Florida has been awarded seven Faculty Enrichment Grants awarded by the Canadian Embassy in Washington totaling over \$26,000. The librarian attended a workshop on Canadiana at Duke University, funded by the Government of Canada.

### 2.2 Projections

An advisory board of four professors assist the Director in planning.

3. Financial Resources

3.1 Funding

The following grant proposals for 1983 to present were funded:

Business Fund for Canadian Studies	\$45,000
Government of Canada (various)	<u>4,000</u>
Total	\$49,000

3.2 Equipment

N/A

4. Personnel

4.1 Recruitment, Selection and Salaries

N/A

4.2 Security, Working Conditions and Projections

N/A

5. Physical Facilities

5.1 The Director has a Canadian Studies Center Office (as well as a personal one). This is needed for storage and a student assistant. With the growth of the Programme, it will be necessary to have additional office space for clerical assistance and additional storage.

5.2 Provisions

N/A

6. Computers

6.1 Impact and Needs

The availability of a word processor would greatly enhance grant-writing for the Programme.